



Habitats: Homes for Plants and Animals Extension Activities

Literacy:

- 1) Write a diary entry about your trip to the farm. Explain what you did in the classroom and in the groups out on the farm.
- 2) Make a poster advertising a house for sale – a Habitat! Choose the organism who lives there and use persuasive language to explain what makes it such a great place to live – show what food they can find there, what shelter they can find there, how near it is to water, and anything else that makes it a great habitat.
- 3) Write a poem about a pond and all the creatures that live there
- 4) Write a News Report about a forest which has been cut down and all the creatures that have lost their homes.

Topic Related:

- 1) Go on a habitat hunt in the school grounds – where might there be different spaces for different creatures to live? Can you find a wet habitat, a dry one, a tall one, a low one, a light one, a dark one?
- 2) Write and draw a food chain that exists within your school grounds.
- 3) Look underneath rocks and see what kind of minibeasts made that their habitat
- 4) Make a key to identify different kinds of plants around your school
- 5) Research Carl Linnaeus, the founder of modern classification

Arts and Crafts:

- 1) Design and make a habitat in a shoebox for a plant, animal or insect. Make sure to show where its shelter is, and where it gets food and water from.
- 2) Make a tree mobile out of differently shaped leaves or cut outs of leaves.
- 3) Make an illustrated mural out of a verse of the following poem to display on the wall:

Habitats

An organism is alive
Like animals and you
But also plants and trees

Are organisms too

The place where they live
Is their habitat
With all that they need
And that is that

Plants need sunlight
To produce some more
But then they're eaten
By a herbivore

Carnivores eat only meat
But some eat more than that
An omnivore gets meat and plants
Within their habitat

Predators have eagle eyes
To find their prey to eat
The prey can see all around
So they don't become the meat

Organisms, (except us)
All eat and they are eaten
The food chain is efficient....
Because nature can't be beaten.

Resources for further activities and Information:

Sustainability: www.teachernet.gov.uk/sustainable-schools

Habitats and environmental protection: www.rspb.org.uk

Outdoor activities from the Woodland Trust: www.naturedetectives.co.uk

Information about benefits of Organic Farming for Wildlife and Biodiversity :_
<http://www.soilassociation.org/whatisorganic/organicfarming/biodiversity>

Environmental protection and Biodiversity (includes educational activities): www.foe.co.uk
particularly this downloadable booklet on Habitats:_
http://www.foe.co.uk/sites/default/files/downloads/wildlife_habitats.pdf

Downloadable booklet with information, worksheets and activities:_
<http://www.wildwoodtrust.org/files/ks2-habitats.pdf>