



## Key Stage 1 Workshops and Tour

All workshops and tours are £40 donation (no school turned away for lack of funds)

SESSION	TIME	OUTLINE
<b>Guided Farm Tour</b>	75 mins	We will begin with an introduction to the food we produce on the farm and how farm animals and plants provide for people's needs. The tour will include meeting and learning about all of the animals, as well as an opportunity to feed and stroke some of the animals. We will also find out what we are growing on the farm and smell some herbs (season dependent).
<b>Farm to Fork: Food Systems</b>	90 mins	The introduction will include understanding that all food comes from a plant or an animal. This will be followed by three activities which will cover seasonality and finding out which fruit and vegetables are growing currently, the different food we get from our animals and plants, as well as discovering the journey of food from farms to our plates.
<b>Plants, food growing &amp; gardening</b>	90 mins	The three activities in this session will cover what plants need to grow, the different parts of a plant, as well as which parts of the plant we eat. We will explore the garden to find out what is growing seasonally and there will be a practical planting activity.
<b>Introduction to Farm Animals</b>	90 mins	There will be an introduction including what food we get from our animals, and what we need to provide our animals to ensure they are healthy and happy. This will be followed by a tour of the farm to meet all of the animals, and will include an opportunity to feed and pet some of them.
<b>Lifecycle of a Chicken (Summer Term)</b>	90 mins	This workshop will cover recognising a chicken and the difference between a hen, cockerel and chick, understand that chickens have needs, some

<b>only)</b>		of which are similar to humans and realise that chickens lay eggs, that eggs hatch into a chick which turns in to a chicken and that this process is called a life cycle. There will also be an opportunity to meet and stroke a hen.
<b>Pond Dipping</b>	90 mins	The introduction will include learning about the importance of wildlife ponds, that water is necessary for all forms of life and understanding that some minibeasts live in ponds. The three activities will include pond dipping, a land based bug hunt as well as learning about the life cycle of a newt.
<b>Bees and Pollination! (April-September only)</b>	90 mins	We will learn about the different types of pollination, different types of bees, flowers we plant for bees, and the life cycle of a bee. There will be three activities including honey tasting, visiting the hives (they will be kept closed) and getting closer to a bee in a safe way.

### Curriculum Links

Session	Subject	Category	Statutory Guidance
Farm to Fork: Food Systems	D&T	Cooking and Nutrition	'Understand where food comes from'
Plants, Food Growing & Gardening	Science	Plants	'Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Observe and describe how seeds and bulbs grow into mature plants.' 'Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.'
Introduction to Farm	Science	Animals; Living things	'Identify and name a variety of common animals that are

Animals		and their habitats	carnivores, herbivores and omnivores. Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.'
Lifecycle of a Chicken	Science	Animals; Living things and their habitats	'Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Notice that animals, including humans, have offspring which grow into adults.
Pond Dipping	Science	Animals; Living things and their habitats	'Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Notice that animals, including humans, have offspring which grow into adults.