



Key Stage 2 Workshops and Tour

All workshops and tours are £40 donation (no school turned away for lack of funds)

SESSION	TIME	OUTLINE
Guided Farm Tour	75 mins	<p>We will begin with an introduction to the food we produce on the farm and how farm animals and plants provide for people's needs.</p> <p>The tour will include meeting and learning about all of the animals, as well as an opportunity to feed and stroke some of the animals. We will also find out what we are growing on the farm and smell some herbs (season dependent).</p>
Farm to Fork: Food Systems	90 mins	<p>The introduction will include understanding that all food comes from a plant or an animal.</p> <p>This will be followed by three activities which will cover seasonality and finding out which fruit and vegetables are growing currently, the different food we get from our animals and plants, as well as discovering the journey of food from farms to our plates.</p>
Plants, food growing & gardening	90 mins	<p>The introduction will cover what plants need to grow, such as nutrients from the soil. It will cover the importance of growing food organically and locally.</p> <p>The three activities in this session will include the different parts of a plant, as well as which parts of the plant we eat. We will explore the garden to find out what is growing seasonally and there will be a practical planting activity.</p>
Bees and Pollination! (April-September only)	90 mins	<p>We will learn about the different types of pollination, different types of bees, flowers we plant for bees, the journey of honey from hives to jars and the different products we get from bees.</p> <p>There will be three activities including honey tasting, visiting the hives (they will be kept closed)</p>

		and getting closer to a bee in a safe way.
Habitats: Homes for Plants and Animals	90 mins	Understanding the food chains and feeding relationships within habitats on the farm, how nearly all food chains start with a green plant, and how creatures are adapted to their environment. This session will cover what is a habitat, different types of habitats, farm animal adaptations and food chains. It will also include a bug hunt in our Forest Garden, and will cover classification.
Animal Teeth and Feed	90 mins	We will cover the different types of teeth our farm animals have and how this impact their diets. We will visit and our herbivores, carnivoresUnderstanding the diets of different animals & how this impacts on what kind of teeth we all have.
Pond Dipping	90 mins	The introduction will include learning about the importance of wildlife ponds, that water is necessary for all forms of life and understanding that some minibeasts live in ponds. The three activities will include pond dipping, a land based bug hunt as well as learning about pond food chains.

Curriculum Links

	Subject	Category	Statutory Guidance
Farm to Fork: Food Systems	D&T	Cooking and Nutrition	'Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.'
Plants, Food Growing & Gardening	Science	Plants	'Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.' 'Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.' 'Explore the part that flowers play in the

			<p>life cycle of flowering plants, including pollination, seed formation and seed dispersal.'</p> <p>'Describe the life process of reproduction in some plants and animals.'</p>
Bees and Pollination	Science	Plants	<p>'Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.'</p> <p>'know where how a variety of ingredients are grown, reared, caught and processed.'</p>
Habitats: Homes for Plants and Animals	Science	Living things and their habitats	<p>'Recognise that living things can be grouped in a variety of ways.'</p> <p>'Construct and interpret a variety of food chains, identifying producers, predators and prey.'</p> <p>'Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.'</p> <p>'Recognise that environments can change and that this can sometimes pose dangers to living things.'</p> <p>'Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.'</p> <p>'Give reasons for classifying plants and animals based on specific characteristics.'</p>
Pond Dipping	Science	Living things and their habitats	<p>'Recognise that living things can be grouped in a variety of ways.'</p> <p>'Construct and interpret a variety of food chains, identifying producers, predators and prey.'</p> <p>'Explore and use classification keys</p>

			<p>to help group, identify and name a variety of living things in their local and wider environment.'</p> <p>'Recognise that environments can change and that this can sometimes pose dangers to living things.'</p> <p>'Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.'</p> <p>'Give reasons for classifying plants and animals based on specific characteristics.'</p>
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